



Yubo Fan  
INTRODUCTORY CHEM-LAB (CHEM1105 41231S)

## BC Survey - Results 2023 Fall (16-Week - 231S), INTRODUCTORY CHEM-LAB

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "INTRODUCTORY CHEM-LAB (CHEM1105 41231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

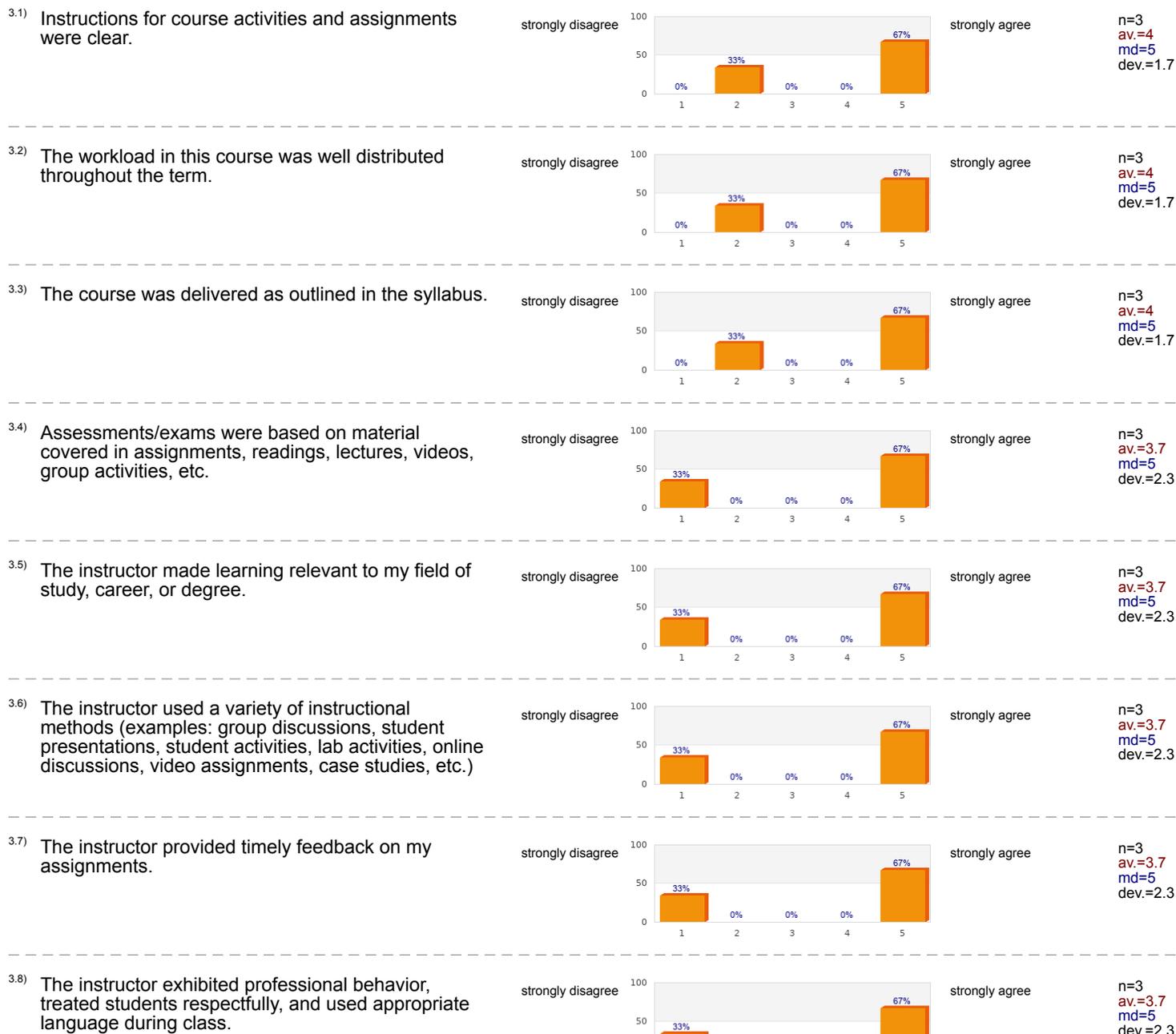
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Yubo Fan  
2023 Fall (16-Week - 231S)  
INTRODUCTORY CHEM-LAB (CHEM1105 41231S)  
No. of responses = 3

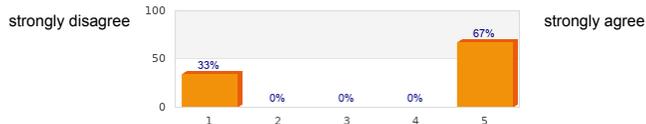


## Survey Results

### 3. Level of Agreeance:

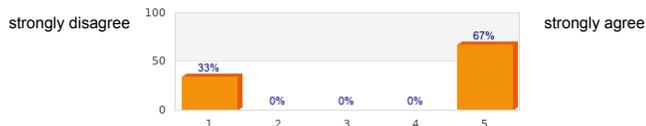


3.9) The instructor provided grades within the stated timeframe.



n=3  
av.=3.7  
md=5  
dev.=2.3

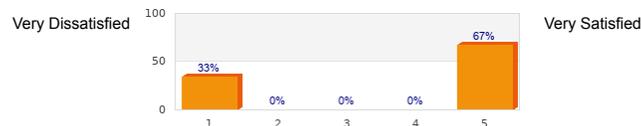
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=3  
av.=3.7  
md=5  
dev.=2.3

4. Overall Satisfaction With This Course:

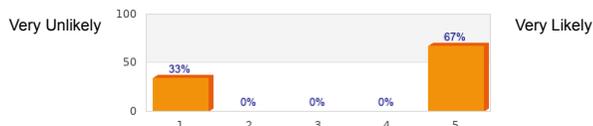
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=3  
av.=3.7  
md=5  
dev.=2.3

5. Course Recommendation:

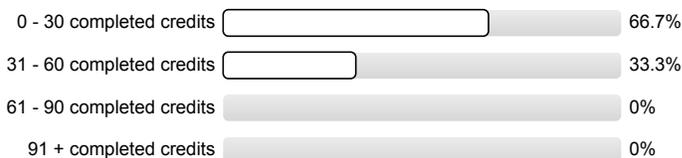
5.1) How likely are you to recommend this course with this instructor to a friend?



n=3  
av.=3.7  
md=5  
dev.=2.3

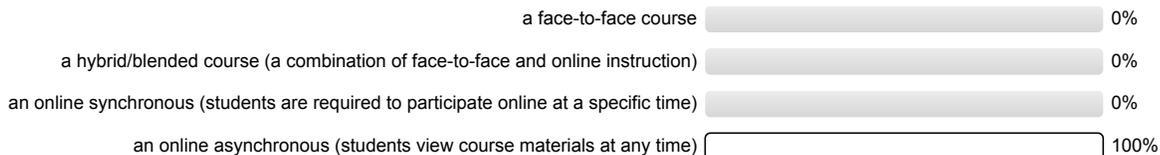
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=3

7.2) This course is instructed as:



n=3

7.3) This term I am currently enrolled in:



n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- I couldn't find any strengths in the way this course was taught.
- Labster was well worth including. This feature really helped learning information before taking homework.
- all remote, clear understanding

6.2) What changes would you recommend that would improve this course?

- More engagement, and not relying on an absentee SI.
- maybe some explanation on the harder curriculum requirements
- none

6.3) Any further, constructive comments?

- N/A
- no